

Q.1) Subtraction modulo 5 when $a=9$ and $b=3$ is

- (i) 6 (ii) 1 (iii) -1 (iv) 5

Q.2) The last two digits of the product

$$231 \times 525 \times 74 \text{ are } -$$

- (i) 50 (ii) 74 (iii) 25 (iv) 31

Q.3) Which one of the following integers lies in the equivalence class of $2 \pmod{7}$?

- (i) 7 (ii) 15 (iii) 24 (iv) 23

Q.4) The least non-negative remainder, when 3^{15} is divided by 7 is —

- (i) 1 (ii) 5 (iii) 6 (iv) 7

Q.5) The value of $-98 \pmod{13}$ is —

- (i) -7 (ii) 7 (iii) -6 (iv) 6

Q.6) If $2x \equiv 1 \pmod{3}$, then the least positive integral value of x is —

- (i) 1 (ii) 2 (iii) 3 (iv) 4

Q.7) The unit's place digit of 6^{600} is —

- (i) 0 (ii) 3 (iii) 6 (iv) 3

Q.8 If it is 7:00 p.m. currently, then the time in next 1500 hours will be $\rightarrow$

- (i) 7:00 p.m. (ii) 6:00 a.m. (iii) 7:00 a.m.
(iv) 5:00 p.m.

Q.9 Assertion (A): $-94 \bmod 14 = 4$

Reason (R): $a \bmod b = r$, where r is the remainder when a is divided by b and $0 \leq r < |b|$

(i) $A \vee R \vee E \vee$

(ii) $A \vee R \vee E \times$

(iii) $A \vee R \times$

(iv) $A \times R \vee$

Q.10 Assertion (A): If $x \equiv 8 \pmod{5}$, then the possible values of x are $\dots -12, -7, -2,$

$3, 8, 13, 18, \dots$

Reason (R): If $x \equiv a \pmod{n}$, then $x = a - nk$, where k is any integer.

(i) $A \vee R \vee E \vee$

(ii) $A \vee R \vee E \times$

(iii) $A \vee R \times$

(iv) $A \times R \vee$